

Teacher Reflection Checklist

Creating a Supportive Environment for English Learners

Reading

- I choose texts that reflect students' cultures and experiences. (*Culturally Responsive Teaching*)
- I create a supportive environment where students feel safe and confident engaging with new texts even when vocabulary is unfamiliar. (*Safe and Inclusive Classroom*)
- I recommend reading materials based on students' interests and first language strengths. (*Building Relationships*)
- I reflect on whether students have access to both challenge and success in reading activities. (*General Reflection*)

Writing

- I allow students to draw on their cultural backgrounds when choosing writing topics. (*Culturally Responsive Teaching*)
- I celebrate writing as a process and welcome mistakes as learning steps. (*Safe and Inclusive Classroom*)
- I provide feedback that values effort, growth, and personal expression. (*Building Relationships*)
- I ask myself if writing tasks foster student agency and allow them to take pride in their work. (*General Reflection*)

Listening

- I use audio materials or examples that reflect a variety of accents, voices, and cultural contexts. (*Culturally Responsive Teaching*)
- I support comprehension with visuals, repetition, and low-pressure listening tasks. (*Safe and Inclusive Classroom*)
- I check in with students to identify the strategies and conditions that support their confidence during listening activities. (*Building Relationships*)
- I reflect on whether students are actively engaged and included in listening routines. (*General Reflection*)

Beyond Words: An Educator's Guide to Teaching English to the French-language Learner – Teacher Reflection Checklist

Speaking

- I create speaking activities where students can share their personal stories, cultures and ideas. *(Culturally Responsive Teaching)*
- I structure speaking opportunities so that all students feel supported and respected, even when errors occur. *(Safe and Inclusive Classroom)*
- I model active listening and respond warmly to students' efforts to speak English. *(Building Relationships)*
- I reflect on whether my classroom encourages risk taking and growth in speaking. *(General Reflection)*