

Differentiated Activities

Grade Level: 8

Subject: English

Topic: Character Analysis

Learning Goal:

Students will analyze how a character changes throughout a story and what motivates their actions.

Step 1: Understand the Task

Read or reread a key scene from the story. Focus on how the character acts, speaks, and feels. Ask yourself:

- What is the character like at the beginning?
- What events or challenges do they face?
- How do they change by the end?

Step 2: Student Choice Menu

Pick one of the following ways to demonstrate your understanding of the character's development.

Option	Description
Write	Write a paragraph showing how the character changes. Use sentence starters if needed.
Visual	Create a comic strip or visual timeline showing the character's growth.
Speak	Record or present a monologue in the character's voice, describing how the character feels.
Compare	Compare the character to one from a different story or film.
Interview	Write and perform a mock interview with the character at the end of the story.

Step 3: Language Level Supports

Use Supports Based on Your Language Level

Beginning ELLs

- Use picture prompts and sentence frames:
“At first, the character is _____. Then _____ happens. At the end, they are _____ because _____.”
- Draw before writing.

Developing ELLs

Use a graphic organizer:

How the character acts, speaks, and feels

Beginning	Middle	End

Developing ELLs

- Make connections to themes, conflicts or real-life situations.
- Add quotations or specific examples from the text.

Step 4: Reflect and Share

- Share your work with a peer, small group or the whole class.
- Use feedback to revise your work if needed.
- Reflect: What surprised you about this character? What helped you understand them better?

Teaching Tip:

Let students present their work to a peer or small group before sharing with the whole class. This boosts confidence and oral language development.